



| CORE Subjects         | Lesson and Resources  | Notes / Extension Task |
|-----------------------|---|------------------------|
| <p><b>ENGLISH</b></p> | <p>Lesson 1 <a href="#">1. The Supernatural.pptx</a></p> <p>Lesson 2 <a href="#">1. Scrooge in Stave 1.pptx</a></p> <p>Lesson 3 <a href="#">5. Macbeth.pptx</a></p> <p>Lesson 4 <a href="#">Spoken Language Prep Lessons.pptx</a><br/>The PowerPoint has five lessons</p> <p>Lesson 5 <a href="#">Spoken Language Prep Lessons.pptx</a><br/>The PowerPoint has five lessons</p> <p>Lesson 6 <a href="#">Spoken Language Prep Lessons.pptx</a><br/>The PowerPoint has five lessons</p> <p>Lesson 7 <a href="#">Spoken Language Prep Lessons.pptx</a><br/>The PowerPoint has five lessons</p> |                        |

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|---|---|--|--------------------|------------------|--------------------------|---|
| <p style="text-align: center;"><b>MATHS<br/>HIGHER<br/>(Sets 1 &amp; 2)</b></p>   | <p><u>Lesson 1</u><br/>Trigonometry exact values <b>Sparx: U627</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions. Click the tick at the bottom to see the solutions.<br/><a href="#">Exact trig values</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1335 485 1435 564" style="border: 1px solid black; padding: 2px; text-align: center;">Independent Learning</div>   |                    |                  |                          |   |
|   | <p><u>Lesson 2</u><br/>Trigonometry exact values <b>Sparx: U319</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions. Click the tick at the bottom to see the solutions.<br/><a href="#">Exact trig values</a></p> | <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1330 624 1850 679" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> | Search for topics: | Your curriculum: | Enter topic name or code | GCSE <span style="font-size: 8px;">▼</span> |
|   | Search for topics:  | Your curriculum:   |                    |                  |                          |   |
|   | Enter topic name or code  | GCSE <span style="font-size: 8px;">▼</span>  |                    |                  |                          |   |
| <p><u>Lesson 3</u><br/>Trigonometry 3D <b>Sparx: U170</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions. Click the tick at the bottom to see the solutions.<br/><a href="#">Trigonometry 3D</a></p> | <p><u>Extension Tasks:</u><br/>Go to:<br/><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br/>Search for 'Linear Graphs'<br/>Answer the GCSE exam questions<br/>Check your answers using the markscheme</p>                               |  |                    |                  |                          |   |
| <p><u>Lesson 4</u><br/>Similar shapes <b>Sparx: U551</b><br/>Complete the questions at all levels.</p>  |   |  |                    |                  |                          |   |

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| <p><b>MATHS<br/>HIGHER<br/>(Sets 1 &amp; 2)</b></p> | <p><u>Lesson 5</u><br/>Finding sides of similar shapes <b>Sparx: U578</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions 1 to 3. Click the tick at the bottom to see the solutions.<br/><a href="#">Similar shapes</a></p>    | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p>   |
|   | <p><u>Lesson 6</u><br/>Finding sides of similar shapes <b>Sparx: U630</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions 4 onwards. Click the tick at the bottom to see the solutions.<br/><a href="#">Similar shapes</a></p> | <p>And then search for the relevant task in the Search bar:</p>  <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Go to:<br/><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a></p> |
|   | <p><u>Lesson 7</u><br/>Area of similar shapes <b>Sparx: U110</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions. Click the tick at the bottom to see the solutions.<br/><a href="#">Area of similar shapes</a></p>            | <p>Search for 'Linear Graphs'<br/>Answer the GCSE exam questions<br/>Check your answers using the markscheme</p>   |

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| <p style="text-align: center;"><b>MATHS<br/>FOUNDATION<br/>(Sets 3, 4 &amp; 5)</b></p>  | <p><u>Lesson 1</u><br/>Probability Scale     <b>Sparx: U803</b><br/>Complete the questions at all levels.<br/>Follow this link and answer the questions.<br/><a href="#">Probability scale</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 485 1435 564" style="border: 1px solid black; padding: 2px; text-align: center;">Independent Learning</div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1335 624 1852 679" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; width: 70%;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; width: 30%;">GCSE</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Go to:<br/><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br/>Search for 'Linear Graphs'<br/>Answer the GCSE exam questions<br/>Check your answers using the markscheme</p> | Search for topics: | Your curriculum: | Enter topic name or code | GCSE |
|   | Search for topics:   |  | Your curriculum:   |                  |                          |      |
|   | Enter topic name or code   |  | GCSE               |                  |                          |      |
|   | <p><u>Lesson 2</u><br/>Listing outcomes<br/>Follow this link and answer the questions.<br/><a href="#">Listing outcomes</a></p>  |  |                    |                  |                          |      |
| <p><u>Lesson 3</u><br/>Relative frequency<br/>Follow this link and answer the questions.<br/><a href="#">Relative frequency.</a></p>  |  |  |                    |                  |                          |      |
| <p><u>Lesson 4</u><br/>Frequency trees     <b>Sparx: U280</b><br/>Complete the questions at all levels.<br/>When finished, follow this link and answer the questions.<br/><a href="#">Frequency trees</a></p> |  |  |                    |                  |                          |      |

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| <p><b>MATHS FOUNDATION</b><br/>(Sets 3, 4 &amp; 5)</p>   | <p><u>Lesson 5</u><br/>Sample space diagram      <b>Sparx: U104</b><br/>Complete the questions at all levels.<br/>When finished, follow this link and answer the questions<br/><a href="#">Sample space diagrams</a></p> | <p><a href="#">Sparx - How to Use</a></p> <p><u>Notes:</u><br/>Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1339 448 1435 528" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">                     Independent Learning                 </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1332 587 1852 644" style="border: 1px solid black; padding: 2px; margin: 5px auto;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: 8px; border-bottom: 1px solid black;">Search for topics:</td> <td style="font-size: 8px; border-bottom: 1px solid black;">Your curriculum:</td> </tr> <tr> <td style="border-bottom: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border-bottom: 1px solid black; padding: 2px;">GCSE <span style="font-size: 8px;">▼</span></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u><br/>Go to:<br/><a href="https://www.examq.co.uk/">https://www.examq.co.uk/</a><br/>Search for 'Linear Graphs'<br/>Answer the GCSE exam questions<br/>Check your answers using the markscheme</p> | Search for topics:                          | Your curriculum: | Enter topic name or code | GCSE <span style="font-size: 8px;">▼</span> |
|  | Search for topics:   |   | Your curriculum:                            |                  |                          |   |
|  | Enter topic name or code   |   | GCSE <span style="font-size: 8px;">▼</span> |                  |                          |   |
| <p><u>Lesson 6</u><br/>Venn diagrams      <b>Sparx: U476</b><br/>Complete the questions at all levels.</p>   |  |   |   |                  |                          |   |
| <p><u>Lesson 7</u><br/>Venn diagrams<br/>Follow this link and answer the questions<br/><a href="#">Venn diagrams</a><br/><a href="#">Answers</a></p> |  |   |   |                  |                          |   |

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| SCIENCE       | Lesson and resources: Key Stage 4 > (select for higher /foundation) > Biology > Ecology | <p>To access lesson:</p> <ol style="list-style-type: none"> <li>1. Click on the link &gt; <a href="http://continuityoak.org.uk">Curriculum - Curriculum (continuityoak.org.uk)</a></li> <li>2. Click on KS 4 Science &gt;</li> <li>3. Select correct topic&gt;</li> <li>4. Click on lesson number&gt;</li> </ol> <p>Select Lesson video/expand screen</p> |
|               | Lesson 1 > Communities  |   |
|               | Lesson 2 > Biotic and abiotic factors   |   |
|               | Lesson 3 > Adaptations  |   |
|               | Lesson 4 > Maths skills   |   |
|               | Lesson 5 > Sampling required practical part 1   |   |
|               | Lesson 6 > Sampling required practical part 2   |   |
|               | Lesson 7 > Cycles   |   |

| <b>Foundation Subject</b> | <b>Lesson and Resources</b>  | <b>Notes / Extension Task</b> |
|---------------------------|--|-------------------------------|
| <b>ART</b>                | Email your class teacher to ask what your next stage is for your individual project work   |                               |
| <b>BUSINESS STUDIES</b>   | <a href="#">Lesson 05 - Profit and Loss Account.pptx</a><br><a href="#">Lesson 06 - Profitability Ratios.pptx</a>  |                               |
| <b>COMPUTER SCIENCE</b>   | <p>Lesson 1 - complete at least 3 of the 100 Days of Code – use the videos stored in the P Drive.</p> <p>Lesson 2 - complete at least 3 of the 100 Days of Code – use the videos stored in the P Drive.</p> <p>Lesson 3 - Revise using your checklist on Arbor, Ninja – redo the tests. Watch the Night before news links.</p> <p>Lesson 4 - complete at least 3 of the 100 Days of Code – use the videos stored in the P Drive.</p> |                               |
| <b>DRAMA</b>              |  |                               |
| <b>ENGINEERING</b>        | Please email your teacher for any missed work  |                               |
| <b>FOOD</b>               | Please email your teacher for any missed work  |                               |

| Foundation Subject   | Lesson and Resources   | Notes / Extension Task  |
|----------------------|--|---|
| <p><b>FRENCH</b></p> | <p>Here are the exam themes:</p> <ol style="list-style-type: none"> <li>1) Identity and Culture</li> <li>2) Local Area and Holidays</li> <li>3) School</li> <li>4) Future Plans</li> <li>5) Global Issues and Events</li> </ol> <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> <li>- T2: <a href="#">Places to see and things to do in French</a></li> <li>- T3: <a href="#">What school is like in French</a></li> <li>- T3: <a href="#">School activities in French</a></li> <li>- T4: <a href="#">Ambitions in French</a></li> </ul> <p><b>Add new vocabulary to your linguist notebook!</b></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p> | <p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Watch the video on Bitesize and complete the activities.</li> <li>2. Make a note of any new words in French and English</li> <li>3. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>4. Go to the student P drive and choose a revision resource.</li> </ol> <p><b>Memrise</b> – on Memrise, you can find vocabulary sets that have already been created to help you with GCSE vocab: <a href="#">click here</a></p> <p><b>Duolingo Listening</b> podcasts: <a href="#">click here</a></p> <ol style="list-style-type: none"> <li>1. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a><br/>Your username is your Regis School email.<br/>Your password is Tr5Reset20<br/>Complete set tasks.</li> </ol> |



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| <b>GEOGRAPHY</b>                | (BRIGHTON FIELDTRIPS THIS WEEK)<br><br>What did we find out? Presentation/ analysis/ conclusion/ evaluation<br><br>Exam practice questions – Tony's booklet.<br><br>Complete mini assessment/ Make a Brighton C/ study page |                        |
| <b>HEALTH &amp; SOCIAL CARE</b> | <a href="#">Lesson 7 - Obstacles to care (3).pptx</a><br><br><a href="#">Lesson 8 - Obstacles to care (4).pptx</a><br><br><a href="#">Lesson 9&amp;10 - Benefits of skills, attributes and values.pptx</a>                  |                        |
| <b>HISTORY</b>                  | <a href="https://continuityoak.org.uk/Lessons">https://continuityoak.org.uk/Lessons</a><br><br>w/c 17 June - Medicine through time<br>Lesson 6 and 7<br><br>w/c 24 June - Medicine through time<br>Lesson 8 and 9           |                        |
| <b>IT BTEC</b>                  | Refer to the SP for tasks on this subject.  |                        |

| Foundation Subject             | Lesson and Resources  | Notes / Extension Task   |
|--------------------------------|---|--|
| <b>MEDIA STUDIES</b>           | <p><a href="#">4. Intro to comp 3 exam.pptx</a></p> <p><a href="#">5. Intro to Glve Back brief.pptx</a></p> <p><a href="#">6. Intro to Primary research Give Back.pptx</a></p> <p><a href="#">6B. Intro to Primary research Give Back.pptx</a></p> <p><a href="#">7. Existing magazine designs Give Back.pptx</a></p> |  |
| <b>MUSIC</b>                   | Please contact Mrs Boyes <a href="mailto:tracey.boyes@theregisschool.co.uk">tracey.boyes@theregisschool.co.uk</a>   |  |
| <b>PHOTOGRAPHY</b>             | Email your class teacher to ask what your next stage is for your individual project work  |  |
| <b>PHYSICAL EDUCATION BTEC</b> | Teachers will email specific students missing from their class or email your teacher for guidance.  | <p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease.</p> <p>Mr James <a href="mailto:ajames1@theregisschool.co.uk">ajames1@theregisschool.co.uk</a></p> <p>Miss Buckingham <a href="mailto:Emily.Buckingham@theregisschool.co.uk">Emily.Buckingham@theregisschool.co.uk</a></p> <p>Mrs Willmoth <a href="mailto:ella.willmoth@theregisschool.co.uk">ella.willmoth@theregisschool.co.uk</a></p> <p>Mr Thompson <a href="mailto:Rhys.Thompson@theregisschool.co.uk">Rhys.Thompson@theregisschool.co.uk</a></p> <p>Mr Manvell <a href="mailto:Daniel.Manvell@theregisschool.co.uk">Daniel.Manvell@theregisschool.co.uk</a></p> <p>Mr Conolly <a href="mailto:sam.conolly@theregisschool.co.uk">sam.conolly@theregisschool.co.uk</a></p> |
| <b>PRODUCT DESIGN</b>          | Please email your teacher for any missed work   |  |
| <b>SOCIOLOGY</b>               | <p>Use knowledge organsier and make flashcards of all key terms and key studies from the EDUCATION section. Quiz yourself on them until you get them all right.</p> <p>When finished, complete the Education booklet 3</p>  | <p><a href="#">GCSE SOCIOLOGY KNOWLEDGE ORGANISER.pptx</a></p> <p><a href="#">Education Key Studies Workbook.pdf</a></p>   |

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| <p><b>SPANISH</b></p>  | <p>Here are the exam themes:</p> <ul style="list-style-type: none"> <li>6) Identity and Culture</li> <li>7) Local Area and Holidays</li> <li>8) School</li> <li>9) Future Plans</li> <li>10) Global Issues and Events</li> </ul> <p><a href="#">Here are BBC Bitesize links to every topic.</a></p> <p>All revision resources are in this folder on the Student (P) Drive: <a href="#">CLICK HERE</a></p> | <p><b>Notes:</b></p> <ul style="list-style-type: none"> <li>5. Watch the video on Bitesize and complete the activities.</li> <li>6. Make a note of any new words in Spanish and English</li> <li>7. Choose a <a href="#">Vocab Slam</a> set to revise.</li> <li>8. Go to the student P drive and choose a revision resource.</li> </ul> <p><b>Extend:</b></p> <ul style="list-style-type: none"> <li>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a><br/>Your username is your Regis School email.<br/>Your password is Tr5Reset20<br/>Complete set tasks.</li> </ul> |
| <p><b>TEXTILES</b></p> | <p>Please email your teacher for any missed work</p>  |  |